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**An Almanac of Contemporary and Continuum of Jurisprudential Restatements *Handbook of Research on the Role of Human Factors in IT Project Management*** The Escape Line **African Language Media Boko Haram WAEC in Review**  
**Graphic Showbiz Comparative Perspectives on School Textbooks** Conference Proceedings. The Future of Education Ex-Mays Global Magazine **Sustainable Transformation in African Higher Education Nigeria: an Experiment in Nation Building** Advances in Digital Technologies **An International Perspective on Disasters and Children's Mental Health A Woman in Her Prime** **Daily Graphic** *State-building Interventions in Post-Conflict Liberia* **Power Relationships The Battle of the Fields** Teen Lives around the World: A Global Encyclopedia [2 volumes] School Science Practical Work in Africa **Purple Hibiscus Handbook of Research on Challenges and Opportunities in Launching a Technology-Driven International University** The blinkards **Ellen Johnson Sirleaf Constitutional Law in Nigeria The Digital Transformation of the Public Sphere** *Developing Mathematical Literacy in the Context of the Fourth Industrial Revolution* **Extensive English Concord Error Analysis. Problems, Solutions and Recommendations** The Corruption of Theological Institutions by Plagiarism in Dissertations **Higher Education Marketing in Africa Public Examinations Examined Sustainable Development and Social Responsibility—Volume 2 Women of Owu**

"The Escape Line uses recently declassified archives to tell the story of how the Dutch-Paris formed and operated, and how it rescued thousands of people during the Second World War"-- This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK. In this painstakingly updated and comprehensive political

masterpiece, Charles Nnaemeka Akujieze explores Nigeria's pre-colonial, colonial and postcolonial history and current affairs in Nigeria politics and administration and presents a nuanced explanation of events and circumstances that have dangerously flung this complex, dynamic and troubled giant to the brink. It is one of the most updated and comprehensive analysis of Africa's most important and populous nation that has been undermined, in recent decades, by ethnic and religious conflict, political instability, rampant corruption and an ailing economy. School Science Practical Work in Africa presents the scope of research and practice of science practical work in African schools. It brings together prominent science educators and researchers from Africa to share their experience and findings on pedagogical innovations and research-informed practices on school science practical work. The book highlights trends and patterns in the enactment and role of practical work across African countries. Practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry-based learning, which signals a definite paradigm shift from the traditional teacher-dominated to a learner-centered approach. The book provides empirical research on approaches to practical work, contextual factors in the enactment of practical work, and professional development in teaching practical work. This book will be of great interest to academics, researchers and post-graduate students in the fields of science education and educational policy. An insurgency in Nigeria by the Islamist extremist group Boko Haram has left thousands dead, shaken Africa's biggest country and worried the world. Yet it remains a mysterious – almost unknowable – organisation. Through exhaustive on-the-ground reporting, Mike Smith takes readers inside the conflict and provides the first in-depth account of the violence and unrest. He traces Boko Haram from its beginnings as a small Islamist sect in Nigeria's remote north-east, led by a baby-faced but charismatic preacher, to its transformation into a hydra-headed entity, deploying suicide bombers and abducting schoolgirls. Much of the book is told through the eyes of Nigerians who have found themselves caught between frightening insurgents and security forces accused of horrifying brutality. It includes the voices of a forgotten police officer left paralysed by an attack, women whose husbands have been murdered and a sword-wielding vigilante using charms to fend off insurgent bullets. It journeys through the sleaze and corruption that has robbed Africa's biggest oil producer of its potential, making it such fertile ground for extremism. Along the way it questions whether there can be any end to the violence and the ways in which this might be achieved. Interspersed with history, this book delves into the roots of this unholy war being waged by a virtually unknown organisation, which is set to shape the destiny of Africa's biggest economy and most populous state – and perhaps affect the future of Africa. The global digital economy continues to demand the need for educated and highly trained professionals, requiring higher learning institutions to provide accessible technology-driven experience to prepare future leaders effectively. However, there are challenges involved in creating a robust curriculum and recruiting top-notch faculty all over the world while also meeting the academic criteria to offer effective

academic programs and degrees to students. The Handbook of Research on Challenges and Opportunities in Launching a Technology-Driven International University is a pivotal reference source that provides empirical and theoretical research focused on the effective construction of technology-driven higher learning international universities. While highlighting topics such as accelerated and innovative curriculum, recruitment of international faculty, on-campus development, and distance learning systems, this publication explores the financial and economic impacts of launching a university, and the methods of how to identify the appropriate locale for universities and/or branch campuses that will ideally complement the local interest of business sectors within the selected location. This book is ideally designed for entrepreneurs, practitioners, academicians, administrators, government officials, researchers, and consultants. This study examines theological dissertations by international students accepted by major Austrian universities and shows that academic incompetence, plagiarism, and negligent supervision are seriously damaging theological institutions – in Europe and abroad. Some Catholic priests from developing countries receive theological doctorates in Austria by submitting substandard dissertations. Overwhelmed by culture shock and lacking proper academic guidance, these students resort to copying and manipulating data. Many go on to become church leaders at home. This study addresses the damage done by deficient dissertations. The book is a must read for policy makers, academics, university administrators and post graduate research students in the broad field of education and in higher education studies in particular. The book brings together a wealth of information regarding the imperatives of transformation in Africa's higher education systems. Not only do some of the chapters provide critical discussion about the conceptualisation of transformation, the majority of the chapters reflect on empirical evidence for transformation in diverse fields of mathematics, science, gender, the training of doctoral students and the governance and management of universities. This central theme of sustainable change and reform runs across the chapters of the book. For students, the book provides exemplars of practical research in higher education. For scholars in higher education and policy makers, specific issues for reform are identified and discussed. This book examines the discourses on nation-building, civic identity, minorities, and the formation of religious identities in school textbooks worldwide. It offers up-to-date, practical, and scholarly information on qualitative and mixed-method textbook analysis, as well as the broader context of critical comparative textbook and curriculum analyses in and across selected countries. The volume offers unique and empirical research on how internal educational policies and ideological goals of dominant social, political, and economic groups affect textbook production and the curricular aims in different educational systems worldwide. Chapters address the role of school textbooks in developing nationhood, the creation of citizenship through school textbooks, the complexity of gender in normative discourses, and the intersection of religion and culture in school textbooks. This book provides a broad international perspective on the psychological trauma faced by children and adolescents exposed to major

disasters, and on the local public health response to their needs. An outstanding quality of the book is that it draws upon the experience of local researchers, clinicians, and public mental health practitioners who dedicated themselves to these children in the wake of overwhelming events. The chapters address exemplary responses to a wide variety of trauma types, including severe weather, war, industrial catastrophes, earthquakes, and terrorism. Because disasters do not recognize geographic, economic, or political boundaries, the chapters have been selected to reflect the diverse global community's attempt to respond to vulnerable children in the most challenging times. The book, thus, examines a diverse range of healthcare systems, cultural settings, mental health infrastructure, government policies, and the economic factors that have played an important role in responses to traumatic events. The ultimate goal of this book is to stimulate future international collaborations and interventions that will promote children's mental health in the face of disaster. Post-conflict Liberia has been subjected to extensive international state-building, at some point hosting the largest and one of the longest UN peacekeeping missions in the world, and inflow of aid that exceeds in multiples the GDP. In order to understand the international state-building efforts in Liberia, it is pertinent to reflect them against the extractive and predatory nature of the Liberian republic, and the central role natural resources exploitation and plantations have played in accommodating transnational interest in the country's abundant natural resources and fertile land. This book focuses on the political economy of Liberian state-building, and in particular the question of the governance of natural resources. By combining a historical perspective and ethnographic knowledge, the author examines a number of interrelated questions: How was access to the state distributed in Liberian state-building? How are those to be governed and their representation included in political economic decision making, and more particularly, in decisions over natural resources governance? This book will be of interest to students and scholars of state-building, international development, African political science and political economy. WAEC in Review is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing. LIPACE Pilot Study Guide is not only a landmark achievement in the educational history of Liberia but a remarkable strive towards the proper preparation of Liberian students for future diets of the WAEC exam. As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System, I wish to recommend the use of this study guide to adequately prepare each and every Liberian student for future examinations thereby setting the stage for an easy transition to the emerging West African Senior Secondary Examinations (WASSCE). I am explicitly confident that you will definitely find your journey through this guide very rewarding as you prepare to sit the next WAEC Exam.—David S. Massaquoi, Sr., director of Education, The Salvation Army–Liberia Command Education Secretariat Our students sit the exam in constant fear of proctors and supervisors. They know nothing about the exam and its structure and this fear lead to them failing massively. We need to build the

confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam. Thanks to LIPACE and the “Turning the Tide” project, we have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam.—Lartey Bemah, principal of Bopolu Public School (2012-2013), Gbarpolu County, Liberia Scientific Study from the year 2019 in the subject Didactics - English - Miscellaneous, grade: 3.49 (B+), , language: English, abstract: This study reports the dominant linguistic errors that occur in the test items given to students of four Senior High Schools. The English sentence has a fairly strict word order and the elements that make up a sentence must be in concord, otherwise, the linear sequence becomes ungrammatical. This study investigated the degree of competence on concord in English attained by the Senior High School students in four selected schools in the Wa municipality of Ghana. The need for the work was underscored by the crucial role played by the English Language in Ghana’s education. The findings of the study would be relevant in English Language learning and pedagogy. A simple survey research design was adopted for the study and the subjects of the study comprised one hundred and eighty-seven students from four SHSs in Wa. Fifteen objective questions set on different types of concord were used as the test instrument. The students’ errors were classified and analysed using a simple percentage. The finding of the research revealed that the students have not mastered the rules guiding different types of concord. They were unable to dictate concord errors caused by a shift in the construction of the elements of sentences. The causes of concord errors were more of the misappropriation of concord rules. The implications of the findings in the teaching and learning of English are discussed and suggestions for improvement are made. In this timely addition to the Ohio Short Histories of Africa series, Pamela Scully takes us from the 1938 birth of Nobel Peace Prize winner and two-time Liberian president Ellen Johnson through the Ebola epidemic of 2014–15. Charting her childhood and adolescence, the book covers Sirleaf’s relationship with her indigenous grandmother and urban parents, her early marriage, her years studying in the United States, and her career in international development and finance, where she developed her skill as a technocrat. The later chapters cover her years in and out of formal Liberian politics, her support for women’s rights, and the Ebola outbreak. Sirleaf’s story speaks to many of the key themes of the twenty-first century. Among these are the growing power of women in the arenas of international politics and human rights; the ravaging civil wars in which sexual violence is used as a weapon; and the challenges of transitional justice in building postconflict societies. Ellen Johnson Sirleaf is an astute examination of the life of a pioneering feminist politician. This edited volume considers why the African language press is unstable and what can be done to develop quality African language journalism into a sustainable business. Providing an overview of the African language journalism landscape, this book examines the challenges of operating sustainable African language media businesses. The chapters explore the political economy and management of

African language media and consider case studies of the successes and failures of African language newspapers, as well as the challenges of developing quality journalism. Covering print and digital newspapers and broadcast journalism, this book will be of interest to scholars of media and journalism in Africa. The use of digital information and web technologies is now essential to all our lives on a daily basis. In particular, web technologies that enable easy access to digital information in all its forms and regardless of the user's purpose are extremely important. This book presents papers from the 7th International Conference on Applications of Digital Information and Web Technologies (ICADIWT 2016), held in Keelung City, Taiwan, in March 2016. The conference, which has been organized since 2008, is aimed at building the infrastructure necessary for the large-scale development of web technologies, and attracts participants from many countries who attend the conference to demonstrate and discuss their research findings. The 19 full papers presented at the conference have been arranged into 5 sections: networking; fuzzy systems; intelligent information systems; data communication and protection; and cloud computing. Subjects covered fall under areas such as Internet communication, technologies and software; digital communication software and networks; the Internet of things; databases and applications; and many more. The book will be of interest to all those whose work involves the application of digital information and web technologies. In the context of the Fourth Industrial Revolution, a world of continuous alterations is glimpsed where science and technology are at the base of economic competitiveness and where innovation plays a strategic role in global competition, so that they are forced to cover a series of requirements to compete successfully in an increasingly globalized economy, including high investments in both education and research. Along these lines, the formation of mathematical learning is important because it is oriented towards the development of a set of skills with the aim of resolving situations of daily and professional lives. It focuses on the acquisition of employing the different ways of representing information in the form of models, constructions, and graphs to determine the best decision making. In this sense, it includes the mastery of the handling of numbers, measures, and structures to carry out the interpretation of operations and representations of a quantitative nature on personal and professional situations. For a society to favor innovation, the use of mathematical information is an essential condition that allows the development of creativity and analysis of information. Mathematics education plays a vital role in this development. Developing Mathematical Literacy in the Context of the Fourth Industrial Revolution studies the formation of mathematical abilities in the context of the Fourth Industrial Revolution regarding its development of both teaching and learning strategies, as well as the use of ICT and its use in the development of this discipline in students. It is important that teachers of any educational level reorient their teaching strategies and their role as educators. Therefore, the chapters discuss up-to-date and relevant information on teaching and didactic tasks in the subject of mathematics. This book highlights mathematical pedagogies, ICT in mathematics learning, teacher training, and classroom

strategies for mathematics. It is intended for teachers, pedagogical advisors, business trainers, higher education staff, administrators, teacher educators, practitioners, stakeholders, researchers, academicians, and students interested in mathematical literacy in the fourth industrial revolution. “One of the most vital and original novelists of her generation.” —Larissa MacFarquhar, *The New Yorker* From the bestselling author of *Americanah* and *We Should All Be Feminists* Fifteen-year-old Kambili and her older brother Jaja lead a privileged life in Enugu, Nigeria. They live in a beautiful house, with a caring family, and attend an exclusive missionary school. They're completely shielded from the troubles of the world. Yet, as Kambili reveals in her tender-voiced account, things are less perfect than they appear. Although her Papa is generous and well respected, he is fanatically religious and tyrannical at home—a home that is silent and suffocating. As the country begins to fall apart under a military coup, Kambili and Jaja are sent to their aunt, a university professor outside the city, where they discover a life beyond the confines of their father’s authority. Books cram the shelves, curry and nutmeg permeate the air, and their cousins’ laughter rings throughout the house. When they return home, tensions within the family escalate, and Kambili must find the strength to keep her loved ones together. *Purple Hibiscus* is an exquisite novel about the emotional turmoil of adolescence, the powerful bonds of family, and the bright promise of freedom.

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book’s primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. “This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as “the diploma disease” takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing

flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog.†? Angela W. Little, Professor Emerita, Institute of Education, University College London “This book is very well structured and written and draws on the authors’ remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning “I am sure that *Public Examinations Examined*, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

The role humans play in the field of information technology continues to hold relevance even with the industry’s rapid growth. People contribute heavily to the physical, cognitive, and organizational domain of computing, yet there is a lack of exploration into this phenomenon. Humanoid aspects of technology require extensive research in order to avoid marginalization and insufficient data. *The Handbook of Research on the Role of Human Factors in IT Project Management* is a collection of innovative research on the methods and applications of the task of human characteristics in the design and development of new technology. While highlighting topics including digitalization, risk management, and task analysis, this book is ideally designed for IT professionals, managers, support executives, project managers, managing directors, academicians, researchers, and students seeking current research on the dynamics of human influence in technological projects. This book will appeal not only to historians and geographers, but to many who maintain a deep interest in the British countryside and its past, and to those who continue to share a fascination for the Second World War, in particular the 'home front'. This book explores the key players, challenges and policies affecting higher education in Africa. It also explores the marketing strategies and the students’ selection process, providing theoretical and practical insights into education marketing in Africa. In particular, it focuses on the competition for students. The growing number of student enrolments, the public sector’s inability to meet the ever-increasing demands and new private universities springing up mean that it is essential for universities to identify their market and effectively communicate their messages. Although there has been substantial theoretical research to help shed light on students’ choices and universities' marketing strategies, little work has been undertaken on higher education in the African context. Filling that gap in the research, while at the same time acknowledging the regional differences in Africa, this book offers empirical insights into the higher education market across the continent. This two-volume encyclopedia looks at



the lives of teenagers around the world, examining topics from a typical school day to major issues that teens face today, including bullying, violence, sexuality, and social and financial pressures. • Gives readers a glimpse into a typical day in the life of a teen in countries around the world, from wake up time to classes to after school activities • Focuses on interesting facts and anecdotal information • Allows students to make cross-national comparisons of topics such as literacy, education, rights, internet use, and other key issues • Shows a complex picture of new family forms, new gender roles, and declining religious belief with the strong persistence of conservative values

This book gathers high-quality research papers presented at the 2nd AUE international research conference, AUEIRC 2018, which was organized by the American University in the Emirates, Dubai, and held on November 13th-15th, 2018. The book is broadly divided into two main sections: Sustainability and Smart Business, and Sustainability and Creative Industries. The broad range of topics covered under these sections includes: risk assessment in agriculture, corporate social responsibility and the role of intermediaries, the impact of privatizing health insurance, political events and their effect on foreign currency exchange, the effect of sustainable HR practices on financial performance, sustainability integration in the supply chain and logistics, gender inequality in the MENA economies, the panel data model, the model of sustainable marketing in the era of Industry 4.0, micro-enterprises as a tool for combating unemployment, the impact of financial education and control on financial behavior, measuring financial and asset performance in agricultural firms, a comprehensive strategic approach to sustainability in the UAE, sustainability and project finance, HR analytics, FaD or fashion for organizational sustainability, a conceptual framework of sustainable competitive advantages, psychology of organizational sustainability, Blockchain technology and sustainability, veganism and sustainability, institution building from an emotional intelligence perspective, sustainable concrete production using CWP, occupants' behavior and energy usage in Emirati houses, the effect of shop lighting on consumer behavior, multimedia applications in digital transformation art, integrating biomimicry principles in sustainable architecture, experimental sustainable practices in fashion education, technology-assisted student-centered learning for civil engineering, and a 10-step design process for architectural design studios. All contributions present high-quality original research work, findings and lessons learned in practical development.

A Compendium of Jurisprudential Annotations of Cases with Treaties, Statutes, Rules and Commentaries International Education Inquiries is a book series dedicated to realizing the global vision of Education 2030. This vision involves “ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all.” The founding editors seek to provide a forum for the diverse voices of scholars and practitioners from across the globe asking questions about transforming the vision of Education 2030 into a reality. Published chapters will reflect a variety of formats, free of methodological restrictions, involving disciplinary as well as interdisciplinary inquiries. We expect the series will be a leading forum for pioneers redefining the global discussion about

the people, places and perspectives shaping Education 2030 outcomes. Education 2030 topics of interest include, but are not limited to, • Improving access to quality early childhood development, care, and pre-primary education; • Ensuring equal access for all women and men to affordable and quality education; • Increasing the number of youth and adults who have skills relevant for sustainable living and livelihoods; • Ensuring equal access for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations; • Achieving levels of literacy and numeracy required to engage in communities and employment; • Acquiring the knowledge and skills needed to promote sustainable development, including: \* Human right \* Gender equality, \* Promotion of a culture of peace and non-violence, \* Global citizenship education, \* The appreciation of cultural diversity and of culture's contributions to sustainable development, • Providing safe, non-violent, inclusive and effective learning environments for all; • Recruiting, preparing, supporting, and retaining quality teachers. Bringing together contributions from the fields of sociology, media and cultural studies, arts, politics, science and technology studies, political communication theory and popular culture studies, this volume engages both with theoretical debates and detailed empirical studies, showcasing how the public sphere is transformed by digital media, and in turn how this digital public sphere shapes and is shaped by debates surrounding crisis, conflict, migration and culture. Case studies from Bulgaria, Nigeria, China, Greece, Italy, Cyprus, UK, Mexico and India are discussed in detail. Master's Thesis from the year 2018 in the subject Pedagogy - School Pedagogics, grade: C, Kwame Nkrumah University of Science and Technology (Institute of Distance Learning), course: Educational Innovations and Leadership Science, language: English, abstract: The success of any organization or institution has never been achieved inadvertently. It is realized by putting in place necessary mechanisms among which supervision plays a fundamental role in all the processes. This study was specifically conducted to assess the supervisory practices opted for by supervisors of SHSs in Adansi Education Directorates in the Ashanti Region of Ghana. The study employed mixed method concurrent triangulation design involving both qualitative and quantitative data collection and analysis. Thus questionnaire and interview were the instruments used while Headmasters, teachers, students and External/Circuit supervisors formed the population. The study attested to the fact that effective instructional supervision ,both the external and particularly, the internal types are sine qua-non to the achievement of effective and efficient teaching and learning in secondary schools; which in turn translate into higher students' academic achievement. The findings revealed that during supervision, headmasters in particular and external supervisors assessed teachers' scheme of work, lesson plans, instructional times, punctuality, attendance and methods of teachings in the classrooms. They ensured that teachers had the necessary materials for teaching and organized in-service training for teachers to promote effective teaching in their respective schools. It was found that supervisory practices adopted by headmasters and external supervisors depended on performance of students in their terminal and external final exams. The study

also discovered that supervisory practices opted for by headmasters in particular, and external supervisors improved teaching and learning process, students' performance in internal terminal and external final exams. It was also revealed that there were inherent challenges posed by teachers, students and government that confront supervision which needs to be urgently addressed through collaborative effort of all stakeholders for the achievement of quality education. The study has recommended that contemporary supervisory models emphasising motivation and autonomy of teachers should be embraced for optimum teacher-output to optimize students' achievement.

### The Relationship Laws that Drive Success

There are powerful but invisible laws that determine whether your relationships —with your clients, colleagues, and friends—will thrive or wither. These relationship laws are ever-present. When you align with them, the results are dramatic. Your network will grow rapidly. You'll be seen by clients as a trusted partner rather than an expense to be managed. And you'll find the people around you eager to help you succeed. When you ignore the laws, however, your efforts will falter. Relationship building will seem like very hard work.

### Power Relationships

gives readers a unique, entertaining guide to relationship success at work and in life. Each of the 26 laws is illustrated and explained using a compelling, real-life story that shows how to implement it. The second section of the book presents 16 common relationship challenges with specific solutions. You'll read about: The top Citigroup executive whose relationship with a CEO was changed forever on a business trip that exploded into chaos, and how you can use the same principle to deepen your own relationships. The philanthropist who, on the verge of being mugged in a dark parking lot, learns how his actions have had an unimaginable ripple effect across several generations. How one of the authors flew halfway around the world and used Law 18—"Make them curious"—to turn a make-or-break, five-minute meeting with a top executive into a long-term relationship. The chance encounter on an airplane with a famous actor that revealed a simple but profound truth. It's Law 25: "Build your network before you need it."

Sobel (author of *Clients for Life*, *All for One*, and *Power Questions* (with Panas)) and Panas (author of *Asking and Supremely Successful Selling*) have sold over half a million books and are the leading authorities in their field. *Power Relationships* is a unique, road-tested guide to relationship success. Derived from the renowned multi-volume *International Encyclopaedia of Laws*, this very useful analysis of constitutional law in Nigeria provides essential information on the country's sources of constitutional law, its form of government, and its administrative structure. Lawyers who handle transnational matters will appreciate the clarifications of particular terminology and its application. Throughout the book, the treatment emphasizes the specific points at which constitutional law affects the interpretation of legal rules and procedure. Thorough coverage by a local expert fully describes the political system, the historical background, the role of treaties, legislation, jurisprudence, and administrative regulations. The discussion of the form and structure of government outlines its legal status, the jurisdiction and workings of the central state organs, the subdivisions of the state, its decentralized

authorities, and concepts of citizenship. Special issues include the legal position of aliens, foreign relations, taxing and spending powers, emergency laws, the power of the military, and the constitutional relationship between church and state. Details are presented in such a way that readers who are unfamiliar with specific terms and concepts in varying contexts will fully grasp their meaning and significance. Its succinct yet scholarly nature, as well as the practical quality of the information it provides, make this book a valuable time-saving tool for both practising and academic jurists. Lawyers representing parties with interests in Nigeria will welcome this guide, and academics and researchers will appreciate its value in the study of comparative constitutional law. This magazine is a bumper edition ( Volume 4 ) celebrating the lives and achievements of old students of Mayflower School (Ex-Mays) in pictures and in their own writings. It marks the 10th anniversary of the existence of Ex-Mays Global Charity , the forum under which ex-mays meet and plan to give back to their alma mater. Mayflower School was the special school founded by the late Dr. Tai Solarin in 1950, teaching standard educational curriculum spiced with intense vocational training relevant for the students to prove useful and productive in their post formal education careers. This should be a great resource for any reader wishing to learn more about life in Mayflower from the students perspectives.

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